



Rossmoor Scholarships for Community Colleges/GRF 2025

Cheyenne Hicks

Code: AP3287455
Status: PendingContributorSubmissions
Stage: Applying
Tags:

Let's Get to Know You!

First Name

Cheyenne

Middle Name

Nicole

Last Name

Hicks

Email Address

<p>If you have a school email expiring due to graduation, please use another personal email address if you have one. Click on 'Need Help?' if you do not have an email account.</p>

chicks594@insite.4cd.edu

Phone Number

<p>Please use this format xxx-xxx-xxxx</p>

9257830752

My phone number is:

Mobile

Date of Birth

05/27/1999

Home Street Address

1140 Chaucer Dr

City

Brentwood

State

California

Zip Code

94513

Are you a GRF employee or child of employee applicant

<p>Only Golden Rain Foundation employee or child of employee applicant should answer this question as "Yes". If you are neither, answer "No".</p>

No

What school do you attend?

Diablo Valley Community College (DVC)

Tell us about any Sports Activities**Sports Activity**

<p>List both team and individual sports you have participated in since graduating from high school. You may include, for example, participation in a school sports team, a community team, or martial arts. Leadership positions might be team captain or co-captain.</p>

Tell us about any Fine Arts Activities**Fine Arts Activities.**

<p>Include visual and performing arts activities that are not part of your required academic classes since graduating from high school. An activity might be a role in or directing a play, playing in an orchestra, or participating in a performance or exhibit.</p>

Set #1

Name of Fine Art Activity:

Theatre

Description:

I have done numerous shows in local theatre such as, "Humbug!" Inspired by Charles Dickens "A Christmas Carol" where I played a lead role, Belle, young Ebenezer Scrooge's lost love. I have also done numerous Murder Mysteries all with the intention of creating a visually art filled community.

Set #2

Name of Fine Art Activity:

Band

Description:

I was in a band years 2020-2022. We played multiple small gigs, and opening gigs. I was the lead singer but can play the Piano, Ukulele, & a tiny bit of the Guitar.

Tell us about any of your Clubs and Organizations**Clubs and Organizations**

<p>Include such activities as Student Council, yearbook, language clubs, service clubs, and religious groups since graduating from high school.</p>

Set #1

Name of Club or Organization:

Nirankari Church volunteer

Description (if leadership position, please indicate):

I was a volunteer in July of 2023 for the Indian religion of Nirankari, and actually met the leader of this religion; Mata Sudiksha. I was apart of the organizations efforts to bring people from India who have disabilities that may be fixed by Chiropractor intervention. I served food, acted as a liaison directing people to different Chiropractors with different specialities, and worked in the temporary nursery for the patients being treated. I plan on traveling to Mumbai, India soon with the intention of helping out with the organization more in depth.

Tell us about any of your Community Service**Community Service**

<p>List any volunteer activities you have done since graduating from high school. These can be activities to help groups like a community, school, religious group, or charitable organization.</p>

Set #1

Name of Service Activity:

Nirankari Church Volunteer

Number of Months Participated:

1

Hours per Month:

24 hours

Leadership Position(s):

In charge of food preparation, and delivery to patients being treated through the Nirankari Chiropractic volunteers.

Tell us about any Academic and Citizenship Honors**Academic and Citizenship Honors**

<p>List any honor or awards you have received since graduating from high school.
</p>

Set #1

Name of Honor or Award:

Deans list

Type of Award:

Other

Set #2

Name of Honor or Award:

Satisfaction award through Dvc equaling 4,000 dollars in financial aid

Type of Award:

Other

Tell us about any of your Family Responsibilities**Family Responsibilities**

<p>These can be childcare and other family duties you do to help your family since graduating from high school. Do not include paid jobs.</p>

Set #1

Type of Family Responsibility:

Caregiver to mother with Thyroid Cancer

Days per Week:

Monday, Tuesday, Wednesday, Thursday, Friday

Hours per Week:

6

Tell us about any your Employment Experience

Employment Experience

<p>List any paid jobs you have had since graduating from high school.</p>

Set #1

Employer:

Cool Spot frozen yogurt

Position or Title:

Shift lead

Hours per Week:

30

Set #2

Employer:

Sweeneys Bar and Grill

Position or Title:

Server

Hours per Week:

25

Set #3

Employer:

JMJ Home Health

Position or Title:

Office Personal

Hours per Week:

18

Set #4

Employer:

Reve Bistro

Position or Title:

Lead Hostess

Hours per Week:

24

Essay**Please select which essay prompt you would like to write about:**

Evaluate a significant experience you have had or an achievement you have made, a risk you have taken, or an ethical dilemma you have faced, and the impact it has had on you.

Do you want to type in your essay or upload a document of your essay?

I would like to type in my essay.

Please type in your essay here

For much of my young adult life, I struggled with an eating disorder that profoundly shaped my personal and academic journey. My desire to control my body and achieve unrealistic standards became all-consuming, leading me down a path of unhealthy behaviors that I kept hidden for years. Eventually, my health declined to the point where I was hospitalized. It was a wake-up call that forced me to confront the seriousness of my condition and the changes I needed to make. The time I spent in the hospital was both a breaking point and a turning point. While it was one of the most difficult experiences I've endured, it also became a moment of clarity. I realized that if I wanted a future—one where I could pursue my passions, achieve my goals, and live fully—I had to commit to recovery. It wasn't easy, and the process was far from linear, but I slowly began to rebuild my life, one step at a time. My eating disorder disrupted every aspect of my life, including my education. What I had hoped would be a quick two-year path through community college turned into a much longer journey. Balancing recovery with school was challenging; there were times when my mental and physical health made it difficult to keep up with coursework, and I had to take breaks or reduce my course load. At times, I felt defeated and behind my peers, but I never gave up. Each class I completed became a small victory, reminding me of my resilience and ability to overcome. The experience of recovering from my eating disorder taught me valuable lessons about perseverance, patience, and self-compassion. These qualities have carried over into my academic and personal life. I've learned to appreciate progress over perfection and to celebrate even the smallest milestones. While my path hasn't been traditional, I believe the challenges I've faced have prepared me to handle future obstacles with strength and determination. Being hospitalized and going through

recovery also gave me a new perspective on communication and connection. I've experienced firsthand the importance of feeling seen and understood, and this has inspired me to pursue a career in communications. Whether it's through storytelling, public relations, or advocacy, I want to use my voice to help others and build bridges of understanding. Now, I'm on track to transfer to a four-year university, and I feel stronger and more focused than ever. My eating disorder no longer defines me; it's a part of my story—a story of survival, growth, and resilience. The lessons I've learned from this experience have made me more determined to succeed and more empathetic toward others who face their own challenges. I'm proud of how far I've come and excited for what lies ahead.

Is there anything else you would like us to know?

Please use this section to tell us about any challenges, experiences, opportunities or anything else you would like us to understand about you.

<p></p>

Some challenges I am facing right now are my numerous health issues. I am in the process of getting treated for them, and hope to be able to thrive in the future. For now, school is like an anchor for me and I am humble, and excited to see what the future holds! Thank you!

Tell us about the Colleges, Universities, and Trade Schools to which you are applying

College/University/Vocational School Information

<p>Fill out this section with the name, application status, and intended major for all colleges, universities, or vocational schools to which you have applied or are planning to apply.</p>

Set #1

Application Status:

Waiting for a Reply

School Name:

San Francisco State

Major or Field of Study:

Communications & Marketing

Set #2

Application Status:

Waiting for a Reply

School Name:

University of Austin Texas

Major or Field of Study:

Communications and Marketing

Set #3

Application Status:

Waiting for a Reply

School Name:

UC Berkeley

Major or Field of Study:

Communications Studies

Getting Your Letter(s) of Recommendation**Recommender Request Set**

Set #1

First Name:

Penny

Last Name:

Gresham

Email Address:

Pnhic9@gmail.com

Message to be sent to Recommender:

Hello! I am gathering 3 recommendations for my application to the Rossmore Scholarship for students transferring from DVC to a four year institution. If you are receiving this you are either a former professor, colleague from past or present, etc. I thank you for helping me in this process, if you choose to do so. I hope that I have made a big enough impact in order for you to write a recommendation for this scholarship. Thank you in advance!

Set #2

First Name:

Yasser

Last Name:

Moten

Email Address:

Ymoten@dvc.edu

Message to be sent to Recommender:

Hello there. If you have received this message on behalf of me, Cheyenne Hicks I'd like to thank you in advance. I am applying for the Rossmoor Scholarship for students transferring from DVC to a four year institution. You are either a for,er professor, or colleague and I hope I have made a big enough impact that you will help me in writing a short, true recommendation on my behalf. Thank you so much again!

Set #3

First Name:

Shaeheha

Last Name:

Hollis

Email Address:

Shollis@dvc.edu

Message to be sent to Recommender:

Hello there. If you have received this message on behalf of me, Cheyenne Hicks I'd like to thank you in advance. I am applying for the Rossmoor Scholarship for students transferring from DVC to a four year institution. You are either a for,er professor, or colleague and I hope I have made a big enough impact that you will help me in writing a short, true recommendation on my behalf. Thank you so much again!

Additional Required Documents

Upload a recent transcript. The file shall be in one of the formats of PDF, DOC, DOCX, TXT or RTF.

[Hicks Cheyenne 1686594 1 10 2025.pdf](#)

Upload the Eligibility Overview of the FAFSA Submission Summary FSS or summary from CADAA for the current academic year. The file shall be in one of the formats of PDF, DOC, DOCX, TXT or RTF.

[FAFSA Submission Summary 2024-25 | FAFSA Form | Federal Student Aid.pdf](#)

Upload a JPG/JPEG photo of yourself

<p>Please upload a recent photo (head and shoulders) of yourself. The photo should be a JPG/JPEG and <u>cannot</u> be taken by a professional studio.</p>

[Facetune_23-11-2021-14-02-37.jpeg](#)

Permission to Use Your Information

If I am awarded a Rossmoor Scholarship, I agree that the Rossmoor Scholarship Foundation has my permission to use information, quotes, and photos submitted in this application in the Awards Catalog, in articles in the Rossmoor News and other local publications, and in newsletters, website and other publications of the Rossmoor Scholarship Foundation

I Agree

Signature

Cheyenne hicks

I am under the age of 18 and an emancipated minor

N/A

Parent or Guardian:

N/A

Parent or Guardian Signature (if student is younger than 18)

Additional Scholarships

Apply for The Calvin Hagstrom Family Trust Award

<p></p>

No, I would not like to apply.

Apply for The Silvia Kaplan Community Service Award

<p></p>

No, I would not like to apply.

Apply for The Eleana Peratis Women in STEM Award

<p></p>

No, I would not like to apply.

Apply for The Frank Wang Chinese-American Association of Rossmoor (Frank Wang CAAR) Award

<p></p>

No, I would not like to apply.

Apply for The Social Justice Award

<p></p>

Yes, I would like to apply!

Do you want to upload your essay or type it in a textbox on your application?

I would like to type my essay

Please type your essay here

Part One: How and why do you intend to pursue Social Justice / Human Rights in your life? Pursuing social justice and human rights is a deeply personal mission for me. I've always believed in the importance of creating a world where everyone feels valued, heard, and respected, regardless of their background. My passion stems from personal experiences witnessing inequity and the harm it causes to individuals and communities. These experiences taught me that positive change starts with individuals who are willing to challenge the status quo, speak up for others, and work toward systemic improvements. I intend to pursue social justice by leveraging my education in communications to amplify the voices of marginalized groups. Communication is a powerful tool for change—it has the ability to educate, unite, and mobilize people toward a common goal. Whether through public relations campaigns, advocacy initiatives, or storytelling, I want to use my skills to address inequality, promote inclusion, and empower communities. Social justice work is not a sprint but a lifelong commitment. I am determined to remain informed, engage in meaningful dialogue, and take actionable steps that contribute to lasting change. My ultimate goal is to combine my professional expertise with my passion for human rights to create a more equitable and just society.

Part Two: In what instances in the past few years have you had the opportunity to support human rights/social justice? In the past few years, I have had several opportunities to contribute to social justice, though the most meaningful moments have often come in everyday interactions. One experience that stands out is my volunteer work with local small businesses during the pandemic. Many of these businesses, owned by people from underrepresented communities, were struggling to stay afloat. I offered my skills in social media management to help them better connect with their customers and share their stories. While this may seem like a small effort, it opened my eyes to how much impact a bit of support and communication can have for those who often feel overlooked. Additionally, I've used my voice to advocate for inclusivity within my own social and academic circles. Whether it was speaking up for fair treatment during group projects, sharing resources to promote diversity and inclusion, or participating in meaningful conversations about equity, I've taken steps to foster understanding and acceptance in my community. These experiences have taught me that supporting social justice isn't always about grand gestures—it's about consistently showing up, taking action, and using your skills and position to make a difference. Moving forward, I hope to expand these efforts on a larger scale, working toward systemic change while continuing to make meaningful connections on an individual level.

Apply for The Walsh-Ledin Family Instrumental Music Award

<p></p>

No, I would not like to apply.

Apply for The Computer Club of Rossmoor Award

No, I would not like to apply.

Apply for The Miller Family Single Mother Student Award

No, I would not like to apply.

Apply for The Linda Ledgerwood Employed Student Award

No, I would not like to apply.

Apply for The Ralph and Diane Hinds Single Parent Award

No, I would not like to apply.



February 12, 2025

Dear Members of the Rossmoor Scholarship Committee,

I am honored to write this letter in enthusiastic support of Cheyenne Hicks for the Rossmoor Scholarship. I had the pleasure of teaching Cheyenne in my online astronomy course, and she was an outstanding student who demonstrated a deep curiosity, strong work ethic, and a commitment to academic excellence.

Cheyenne distinguished herself in my course through her thoughtful engagement with complex astronomical concepts and her ability to apply scientific reasoning to real-world phenomena. She consistently submitted high-quality work, demonstrating a clear understanding of the subject matter and an eagerness to push beyond the basic requirements of the course. Her insightful questions and critical thinking skills set her apart, showcasing an impressive level of intellectual maturity and a genuine passion for learning.

Beyond her academic achievements, Cheyenne's perseverance and dedication were evident throughout the course. She exhibited exceptional time management skills, self-motivation, and a proactive approach to her studies. These attributes, combined with her natural intellectual curiosity, make her an ideal candidate for this scholarship.

I have no doubt that Cheyenne will continue to thrive in her educational pursuits. She embodies the values of the Rossmoor Scholarship Foundation: academic excellence, determination, and a strong commitment to her future. Supporting students like Cheyenne is an investment in a bright and promising future, and I wholeheartedly recommend her for this honor.

Please feel free to contact me if you require any additional information.

Sincerely,

Andrew Vanden Heuvel
Professor of Astronomy
avanden-heuvel@dvc.edu

DVC

DIABLO VALLEY COLLEGE

February 18, 2024

To the Rossmore Scholarship Officer:

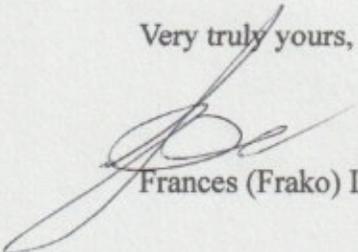
I am a lecturer in the Film, TV & Electronic Arts program at Diablo Valley College in Pleasant Hill and San Ramon, California. I had Cheyenne Hicks in my World Cinema 1960 to the Present class in Fall 2023. The online course examined representative non-American films during this wide era. Cheyenne got a high A in the course and distinguished herself to me in several ways.

Cheyenne is game for any critical-thinking exercise put before her. She is a vibrant participant in discussions and got more reactions from other students than the usual. Her assignments show skill in her ability to synthesize ideas and write coherent essays, whether they are about Japanese samurai or French New Wave chanteuses. Cheyenne demonstrates unusual curiosity, sensitivity and nuance in her work. Her essays are thoughtful and full of significant insights--evidence of an inquiring and reasoning mind. She writes in a commanding, engaging and readable style.

I think Cheyenne would be an outstanding candidate for the Rossmore Scholarship. Her disciplined and timely submission of excellent work attests to her ability to negotiate the rigors of academic research and execution once she transfers to San Francisco State University.

I highly recommend Cheyenne Hicks as a student worthy of this distinction.

Very truly yours,



Frances (Frako) Loden

Hicks, Cheyenne N.
 111 Cleaveland Rd
 Apt 20
 Pleasant Hill CA 94523

ID Number: 1686594
 SSN: XXX-XX-6693
 DOB: 05/27/99

Course	Title	Units Att	Units Cmpt	Grade	Grade Points
----- Spring 2018 -----					
ENGL 100	College Composition	3.00	3.00	C	6.000
PSYCH 010	Psychology: Individ/Soc Proces	(3.00)	0.00	W	
Spring 2018 Totals:		3.00	3.00		6.000 GPA = 2.000
Cumulative Totals:		3.00	3.00		6.000 GPA = 2.000
Academic Standing for Term 2018SP: In Good Standing					
----- Fall 2018 -----					
ANTHR 001	Intro to Biological Anthro	3.00	3.00	A	12.000
PSYCH 014	Psychology of Human Sexuality	3.00	3.00	B	9.000
Fall 2018 Totals:		6.00	6.00		21.000 GPA = 3.500
Cumulative Totals:		9.00	9.00		27.000 GPA = 3.000
Academic Standing for Term 2018FA: In Good Standing					
----- Spring 2019 -----					
ADJUS 110	Intro to Crmnl Justice	3.00	3.00	B	9.000
ASTRO 010	Introduction to Astronomy	3.00	3.00	D	3.000
ENGL 136	Introduction to Gender Studies	3.00	3.00	A	12.000
HIST 061	Hstry of African-Amercns 1865	3.00	3.00	A	12.000
N SPTUT 020	Engl- Supervised Tutoring				
Spring 2019 Totals:		12.00	12.00		36.000 GPA = 3.000
Cumulative Totals:		21.00	21.00		63.000 GPA = 3.000
Academic Standing for Term 2019SP: Academic Honors					
----- Fall 2019 -----					

Official copy must bear signature and official seal.

Hicks, Cheyenne N.
 111 Cleaveland Rd
 Apt 20
 Pleasant Hill CA 94523

ID Number: 1686594
 SSN: XXX-XX-6693
 DOB: 05/27/99

Course	Title	Units Att	Units Cmpt	Grade	Points
DRAMA 070	Film As an International Art	(3.00)	0.00	W	
ENGL 110	Introduction to Social Justice	3.00	3.00	B	9.000
HIST 029	U.S. History Until 1865	3.00	3.00	B	9.000
Fall 2019 Totals:		6.00	6.00		18.000 GPA = 3.000
Cumulative Totals:		27.00	27.00		81.000 GPA = 3.000

Academic Standing for Term 2019FA: In Good Standing

----- Spring 2020 -----

DRAMA 015	Multicultr Perspctiv W/Theatre	3.00	3.00	A	12.000
ENGL 150	LGBT Literature	3.00	3.00	B	9.000
PHIL 110	Critical Thinking and Comp	3.00	3.00	B	9.000
Spring 2020 Totals:		9.00	9.00		30.000 GPA = 3.333
Cumulative Totals:		36.00	36.00		111.000 GPA = 3.083

Academic Standing for Term 2020SP: In Good Standing

----- Fall 2020 -----

SOCIO 012	Intro to Marriage and Family	0.00	0.00	EW	0.000
Fall 2020 Totals:		0.00	0.00		0.000 GPA = 0.000
Cumulative Totals:		36.00	36.00		111.000 GPA = 3.083

Academic Standing for Term 2020FA:

----- Summer 2022 -----

NUTRI 115	Nutrition & Health: Pers Appl	3.00	3.00	A	12.000
Summer 2022 Totals:		3.00	3.00		12.000 GPA = 4.000
Cumulative Totals:		39.00	39.00		123.000 GPA = 3.154

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 111 Cleaveland Rd
 Apt 20
 Pleasant Hill CA 94523

ID Number: 1686594
 SSN: XXX-XX-6693
 DOB: 05/27/99

Course	Title	Units Att	Units Cmpt	Grade	Grade Points
----- Fall 2022 -----					
COMM 120	Public Speaking	3.00	3.00	A	12.000
HUMAN 118	Humanities: Film/Fiction/Crit	3.00	3.00	A	12.000
Fall 2022 Totals:		6.00	6.00		24.000 GPA = 4.000
Cumulative Totals:		45.00	45.00		147.000 GPA = 3.267
Academic Standing for Term 2022FA: In Good Standing					
----- Spring 2023 -----					
COMM 125	Intercultural Communication	(3.00)	0.00	W	
SOCIO 120	Introduction to Sociology	3.00	3.00	A	12.000
Spring 2023 Totals:		3.00	3.00		12.000 GPA = 4.000
Cumulative Totals:		48.00	48.00		159.000 GPA = 3.313
Academic Standing for Term 2023SP: In Good Standing					
----- Fall 2023 -----					
FTVE 283	World Cinema 1960 to Present	3.00	3.00	A	12.000
JRNAL 110	Mass Media of Communication	3.00	3.00	A	12.000
PH 170	Women's Health	3.00	3.00	A	12.000
Fall 2023 Totals:		9.00	9.00		36.000 GPA = 4.000
Cumulative Totals:		57.00	57.00		195.000 GPA = 3.421
Academic Standing for Term 2023FA: In Good Standing					
----- Spring 2024 -----					
COMM 125	Intercultural Communication	3.00	3.00	A	12.000

Official copy must bear signature and official seal.

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 111 Cleaveland Rd
 Apt 20
 Pleasant Hill CA 94523

ID Number: 1686594
 SSN: XXX-XX-6693
 DOB: 05/27/99

Course	Title	Units Att	Units Cmpt	Grade	Points
COMM 128	Interpersonal Communication	3.00	3.00	A	12.000
Spring 2024 Totals:		6.00	6.00		24.000 GPA = 4.000
Cumulative Totals:		63.00	63.00		219.000 GPA = 3.476

Academic Standing for Term 2024SP: In Good Standing

----- Fall 2024 -----

ASTRO 112	The Visible Universe w/lab	4.00	4.00	A	16.000
BUS 240	Business Statistics	3.00	3.00	A	12.000
CARER 110	Career and Life Planning	3.00	3.00	A	12.000
COMM 180	Intro to Communication Theory	3.00	3.00	A	12.000
Fall 2024 Totals:		13.00	13.00		52.000 GPA = 4.000
Cumulative Totals:		76.00	76.00		271.000 GPA = 3.566

Academic Standing for Term 2024FA: Academic Honors

----- Spring 2025 -----

PSYCH 160	Psychology of Women				
Spring 2025 Totals:		0.00	0.00		0.000 GPA = 0.000
Cumulative Totals:		76.00	76.00		271.000 GPA = 3.566
Academic Standing for Term 2025SP:					
Cumulative GPA =		3.566	76.00	76.00	271.0000

Official copy must bear signature and official seal.

FAFSA[®] FORM 2024–25 **FAFSA Submission Summary**

Viewing: **Submission 2**

Student  **cheyenne hicks**

Application Received
April 27, 2024

Application Processed
April 27, 2024

Data Release Number
1083

Your Estimated Federal Student Aid

Federal Pell Grant

A [Federal Pell Grant](#) is awarded to undergraduate students who have financial need and who have not earned a degree or are in a teacher certification program. Federal Pell Grants don't need to be repaid.

Up to **\$7,395**

Federal Direct Loans

A [federal direct loan](#) is money lent by the government to you that you must repay with interest.

Up to **\$12,500**

Federal Work-Study

[Federal Work-Study](#) is a way for students to earn money to pay for school through part-time jobs on or off campus.

You May Be Eligible

Amounts shown here are only estimates of federal student aid based on full-time enrollment and the average cost of attendance. Your school will determine how much student aid to offer you, which may include additional aid from your school or state.

[Learn more about financial aid](#)



Keep in mind, this is only an estimate

Always refer to your school's financial aid offer for a final determination of financial aid available.

Your Student Aid Index (SAI)

Your SAI is an index number calculated using information provided on your FAFSA form. Your school uses your SAI to determine your federal student aid eligibility and to build your financial aid offer. Your SAI may change if you update or correct your FAFSA information or after verification (if your FAFSA form was selected for review). Once your updated FAFSA form is complete and fully processed, you'll receive a new FAFSA Submission Summary, which may include changes to your SAI and estimated federal student aid.

-1500

[What does this mean?](#)

Your FAFSA® Form Answers

Review your responses carefully and make sure all the information you provided is correct. Start a correction to fix any errors and ensure that your form is processed correctly.

[Make a Correction](#)