

High School Student Evaluation Form

Applicant Name: _____ School: _____

| Economic need (40) | Academic success (30) | Qualities, Chal- lenges & Attributes (30) | TOTAL |
|-----------------------|--------------------------|---|-------|
| | | | |

Economic need (40)

1. Student Aid Index. Provided by School Team Leader (max 25) _____
2. Family Earning Challenge: wage level capacity (max 7) _____
3. Family Employment Situation: single/multiple jobs, parent(s) work, applicant works (max 8) _____

Academic success (30)

1. Weighted GPA. Provided by School Team Leader (max 20) _____
2. Essay: authentic voice, answers prompt, demonstrates college level English (max 5) _____
3. Academic Rigor: class rank, academic honors, AP/H classes, external education classes, rapid advancement through ELD classes (max 5) _____

Qualities, Challenges & Attributes (*Social Maturity*) (30)

1. Qualities: Participation and leadership roles in clubs/workplace/community, qualities identified in LOR (max 10) _____
2. Challenges: Medical/emotional/learning disabilities, trauma, family hardships/responsibilities (max 10) _____
3. Attributes: Intellectual curiosity, resourcefulness, desire to achieve, sense of direction, oral communication skills (max 10) _____

Community College Student Evaluation Form

Applicant Name: _____ School: _____

| Economic need (45) | Academic success (30) | Qualities, Chal- lenges & Attributes (25) | TOTAL |
|-----------------------|--------------------------|---|-------|
| | | | |

Economic need (45)

1. Student Aid Index. Provided by School Team Leader (max 25) _____
2. Family Earning Challenge: wage level capacity (max 10) _____
3. Family Employment Situation: single/multiple jobs, parent(s) work, applicant works (max 10) _____

Academic success (30)

1. GPA. Provided by School Team Leader (max 20) _____
2. Essay: authentic voice, answers prompt, demonstrates college level English (max 5) _____
3. Academic Rigor: academic honors, fulfilling requirements in applicant's major (max 5) _____

Qualities, Challenges & Attributes (*Social Maturity*) (25)

1. Qualities: Participation and leadership roles in clubs/workplace/community, qualities identified in LOR (max 5) _____
2. Challenges: medical/emotional/learning disabilities, trauma, family hardships/responsibilities (max 10) _____
3. Attributes: intellectual curiosity, resourcefulness, desire to achieve, sense of direction, oral communication skills (max 10) _____

Scholarship Scoring – SAI and GPA

Student Aid Index (SAI) **Note: SAI may be negative.**

| Low | High | Points |
|----------|---------|--------|
| -\$1,500 | \$2,000 | 25 |
| 2,001 | 5,500 | 24 |
| 5,501 | 9,000 | 23 |
| 9,001 | 13,000 | 22 |
| 13,001 | 17,000 | 21 |
| 17,001 | 20,500 | 20 |
| 20,501 | 23,500 | 19 |
| 23,501 | 26,000 | 18 |
| 26,001 | 28,500 | 17 |
| 28,501 | 30,500 | 16 |
| 30,501 | 32,000 | 15 |

Student Aid Index (SAI) **For High School, use Weighted GPA**

| Low | High | Points |
|------|-------|--------|
| 3.95 | 3.95+ | 25 |
| 3.89 | 3.94 | 24 |
| 3.81 | 3.88 | 23 |
| 3.71 | 3.80 | 22 |
| 3.58 | 3.70 | 21 |
| 3.45 | 3.57 | 20 |
| 3.35 | 3.44 | 19 |
| 3.25 | 3.34 | 18 |
| 3.15 | 3.24 | 17 |
| 3.07 | 3.14 | 16 |
| 3.00 | 3.06 | 15 |

Suggested Interview Questions

The following questions are suggestions within the specific categories that can be helpful in awarding evaluation points. Please feel free to pose your own questions or re-word them to ascertain the information you need to complete the evaluation form.

Opening/Warm-Up Questions

1. The Chair opens with a question gleaned from the application that is individual to the applicant.
2. What community college, college, university or vocational training school have you applied to and why these schools?

Economic Need Questions

These are questions that may elicit information concerning the student's family earning capacity, income, low wage/high wage jobs, family employment, multiple jobs, parent(s), and applicant work.

1. Describe your typical responsibilities and activities outside of school hours.
2. Tell us about your family, their employment situation and whether they can financially contribute to your continued education.
3. Do you currently work, and will you have to work to continue your education?

Academic Success Questions

These are questions that may elicit information concerning the student's desire to learn, take advanced courses, tackle challenging assignments, and continue to pursue learning at some vocational or college level.

1. What attracted you to your current or potential major? What are your educational goals?
2. What subject was your favorite? What subject was most difficult or challenging?

Qualities, Challenges, & Attributes

1. What skills or talents do you possess that will enhance your future education?
2. Explain a family, social, community or school situation, in which your leadership made the difference. What was accomplished?
3. Are there any challenges you face now or have faced? If yes, how does/did it affect you?
4. Tell us about a time things did not go as you planned. What would you have done differently? What did you learn?
5. What would be your dream job? Where do you see yourself in 10 years.